



Geography Curriculum Intent Statement – Wolstanton High School

“Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?” - Michael Palin. Actor, writer and television presenter.

Intent

In Geography, our curriculum promotes an awe and wonder of the modern world. We want to promote the human and physical characteristics of places across the world that make our planet unique. Our curriculum will enable learners to be confident to understand and ask questions about the world around them. Our sequence of learning experiences will allow students to work out how the world works and how it can will change in the future. We strongly encourage our subject to be learned inside and outside of the classroom. As a department we are developing global citizens that have an awareness of world events allowing them to evaluate the impact they can have on our ever-changing world. We want our learners to be inspired to continue their study of Geography Post 16 and we want to encourage them to ‘think like a geographer’.

Implementation

Geography is a journey that starts in KS3 and evolves through their learning in KS4. Our lessons use a range of learning and teaching strategies to ensure that all students are challenged, engaged and enjoy Geography lessons. Work must be accessible and engaging for all learners through means such as differentiation to ensure that progress is made. Our schemes of learning focus on current and traditional aspects of our subject. We focus on developing knowledge, understanding and skills through our teaching.

Key Stage 3 Topics to be covered from September 2019

Year 7:

Keeping an eye on the sky

Amazing Places

Into Africa

Year 8:

Do we live in a fair world? Development

Do you live in a danger zone? Living with Hazards

Wet and Wild: Rivers and Flooding



Key stage 4 – GCSE Content

As a department we follow the exam board AQA, Geography (8035). Students will study the following:

Living with the Physical Environment	Challenges in the Human Environment	Geographical Applications
<ol style="list-style-type: none"> 1. Natural hazards (volcanoes, earthquakes, extreme weather and global warming) 2. The Living World (tropical rainforest and hot deserts) 3. Physical Landscapes of the UK (coastal and river environments) 	<ol style="list-style-type: none"> 1. Urban Challenges (global patterns and sustainable urban futures) 2. The Changing Economic World (closing the development gap and differences in economic development) 3. The Challenge of Resource Management (challenge of resources in the UK and globally with regards to water) 	<ol style="list-style-type: none"> 1. Issue Evaluation (using the pre-release from the exam board) 2. Fieldwork (looking at two contrasting environments)

Impact

In Geography our curriculum will make a profound, positive impact to the outcomes of every child. We will know that this is true as we are delivering a high standard of education, quality assured through qualitative and quantitative measures such as:

- Attainment and Achievement outcomes
- Observing lessons
- Standards of learning and progress in books
- Student voice
- Destination data
- Attendance data
- Behaviour data

Assessment

Pupils at KS3 are assessed termly on both knowledge, understanding and their application of skills. Assessments are lagged and prior learning is revisited throughout the year.

At KS4, pupils will complete lagged end of unit assessments that will assess their knowledge, understanding and application of skills with their prior learning being tested throughout the year.



Fieldwork

Students will participate in two contrasting fieldwork visits. Firstly, students visit the River Dane to investigate how a river changes from the source to the mouth. Secondly, students visit Newcastle-under-Lyme town centre to see to investigate the changes in housing and environmental quality as you move from the CDB to the suburbs.

Independent Learning

Students are encouraged to use Seneca Learning, for a minimum of one hour every week to consolidate learning in class. As Geography is a subject that is all around us on a day to day basis we encourage our students to keep up to date with the local, national and international news to broaden their understanding of geography. Other independent learning tasks may be issued if appropriate to further their understanding.