

LONG TERM CURRICULUM PLANNING OVERVIEW:

Geography

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn A Knowledge	Keeping an eye on the sky (Weather and Climate)	Wet and Wild (Rivers and Flooding)	Living World (Ecosystems, Tropical Rainforests and Hot Deserts)	Changing Economic World - Development and Nigeria	The Challenge of Natural Hazards
Autumn A Skills	Interpreting weather maps Identifying physical and human features Climate data – how it can be used e.g. Climate graphs	Interpreting OS Maps and physical features such as a river, waterfall, and meander.	Using maps to describe and explain the distribution of ecosystems across the world Climate graphs	Use of locational maps Latitude, Longitude and directions Using Venn diagrams to display data Analysis of bar charts and pie charts- Nigeria's Economy	Interpreting graphs displaying data on deadliest disasters Frequent use of locational maps and world map Latitude and Longitude Grid references as starters Interpreting CO2 data from graphs for global warming
Autumn B Knowledge	Passport to the UK and the rest of the world	Do we live in an uneven world? (Development)	Resource Management	Changing Economic World - Development and Nigeria	The Challenge of Natural Hazards
Autumn B Skills	Using and understanding grid references Direction Reading a map at different scales Map symbols	Interpreting maps to show distribution of development across the world (Choropleth) Interpreting images, what do they show?	Analysis of pie charts and world maps showing resource distribution. Constructing food miles maps. Comparing UK maps of population and water supply Description of pie charts and world maps Locational description of case studies	Use of locational maps Latitude, Longitude and directions Using Venn diagrams to display data Analysis of bar charts and pie charts- Nigeria's Economy	Interpreting graphs displaying data on deadliest disasters Frequent use of locational maps and world map Latitude and Longitude Grid references as starters Interpreting CO2 data from

			Constructing climate graphs		
Spring A Knowledge	Into Africa	Completion of Do we live in an uneven world? Prepare to survive (Natural Hazards)	Urban Issues and Challenges: Investigating Lagos	Urban Issues and Challenges: UK Case Study - Bristol	Geographical Applications: Fieldwork
Spring A Skills	Identifying continents-recognising a world map Distinguishing between physical landscapes/Biomes Interpreting climate graphs Using latitude and longitude Analysing and creating choropleth maps	Constructing graphs of deadliest disasters Identifying the continents from a world map using plate tectonics Concept of Geological time	Describing data trends form maps Constructing line graphs Location maps of Lagos Sketch skills Comparing line graph data on development Analysing bar chart and pie chart data Interpreting images	Location and importance of city at a variety of different scales Population distribution- why has the city grown Interpreting photos Analysing various forms of data to show success in terms of regeneration	Conduct the final of the two fieldwork enquiries. Data collection – primary and secondary Identifying questions and sequences of enquiry Draw well informed conclusions from evidence
Spring B Knowledge	Into Africa	Prepare to survive (Natural Hazards)	Urban Issues and Challenges: Investigating Lagos	Urban Issues and Challenges: UK Case Study - Bristol	Geographical Applications: Issue Evaluation and revision
Spring B Skills	Identifying continents-recognising a world map Distinguishing between physical landscapes/Biomes Interpreting climate graphs Using latitude and longitude Analysing and creating choropleth maps	Constructing graphs of deadliest disasters Identifying the continents from a world map using plate tectonics Concept of Geological time	Describing data trends form maps Constructing line graphs Location maps of Lagos Sketch skills Comparing line graph data on development Analysing bar chart and pie chart data Interpreting images	Location and importance of city at a variety of different scales Population distribution- why has the city grown Interpreting photos Analysing various forms of data to show success in terms of regeneration	Synoptic unit of work where students draw on themes and skills from Living with the Physical Environment and Challenges in the Human Environment.
Summer A Knowledge	Somewhere beside the sea (Coasts)	Fascinating Places	Physical Landscapes in the UK: Rivers	Physical Landscapes in the UK: Coasts	REVISION

Summer A Skills	Directions- prevailing wind Comparison of images to identify erosion over time Sketching coastal landforms Analysis of UK maps to show Geology of coastlines	Identifying and locating places across the world Physical and human characteristics that are unique to these environments. Interpreting data regarding visitor numbers Creating and comparing climate graphs	Using maps to locate the upper and lowland areas of the UK Identifying physical landforms on an OS map Interpreting photos to show human and physical characteristics Interpreting hydrographs to show the impact of flooding	Identifying physical landforms on an OS map Interpreting photos to show human and physical characteristics Concept of geological time UK based examples of coastlines and their geographical features	
Summer B Knowledge	Environmental Issues	Middle East	Changing Economic World - UK	Geographical Applications - Fieldwork	
Summer B Skills	Calculating carbon footprints based on activities that students do and where their food comes from. Identifying where waste comes from and where it goes to. Interpreting data on climate change and impacts of global warming.	Identifying and locating places within the Middle East. Physical and human characteristics of this area. Population distribution	Understanding how places change over the time through interpreting data and maps.	Conduct one fieldwork enquiries. Data collection – primary and secondary Identifying questions and sequences of enquiry Draw well informed conclusions from evidence	