

School Assemblies

Rationale:

Assemblies are one of the few times that all the students in the same year are together. Therefore, they are extremely important:

1. They provide an opportunity to underline the whole school ethos and promote the identities of each Year Group.
2. They are an important opportunity for learning outside the classroom.

Aims of Assemblies:

Assemblies should:

- ◆ Provide students with knowledge and insight into values and beliefs and enable them to reflect on their experiences in a way which develops their Spiritual, Moral, Social and Cultural (SMSC) awareness and self-knowledge, including Fundamental British Values.
- ◆ Teach the principles which distinguish right from wrong.
- ◆ Encourage students to relate positively to others, take responsibility, participate fully in the community and develop an understanding of citizenship.
- ◆ Teach students to appreciate their own cultural traditions and the diversity and richness of other cultures.
- ◆ Build and encourage confidence in themselves and others.

Objectives: To Widen Student Horizons by:

- a) Raising issues relating to the school.
- b) Providing opportunities for thought and reflection.
- c) Providing a spiritual context to life.
- d) Encouraging high personal standards of behaviour and conduct.
- e) Praising the endeavours and success of groups and individuals.
- f) Giving information.
- g) Fostering a willingness to participate in events both within and beyond school.
- h) Heightening consciousness of the school, the individual and of the local and wider communities

Guidelines and Strategies

- ◆ Students should be seated in tutor groups.
- ◆ All students should be seated on chairs when in the Main Hall.
- ◆ Tutors should sit with and supervise their tutor group.
- ◆ Each assembly should have a learning content.
- ◆ Each assembly should have a period of reflection and/or prayer (this includes 'business' type assemblies i.e. for exams)
- ◆ Consideration should be given to appropriate use of music at the beginning and end of the assembly.
- ◆ The assembly rota is drawn up by Mr Moore in consultation with Heads of Year and SLT.

- ♦ Assemblies will be delivered by Tutor Groups, Heads of Year, Teaching staff, Senior Leadership Team and outside speakers.
- ♦ Any staff/students not wishing to attend assemblies as a matter of conscience should see the Headteacher.
- ♦ The tone of assembly should be one or more of the following:
 - Reflective/Spiritual
 - Celebratory
 - Factual/Information
 - Inclusive and respectful to all present

Expectations

- ♦ Students should enter the hall in silence with Head of Year at the front of the room ready to receive them and Tutor by the entrance ensuring positive behaviour, silence and uniform standards
- ♦ Assembly must finish at 8.50am sharp
- ♦ An adult (tutor) should lead, start, conclude the assembly when students are performing
- ♦ No talking during the assembly, unless called upon to do so.

Outcomes

1. Tone – outcome is a prompt, crisp start to the day supporting the ethos of the school.
2. Assembly themes will strengthen students understanding of SMSC.
3. Celebratory assemblies encourage the will to succeed and improve.
4. Tutor Group assemblies increase:
 - Student responsibility
 - Input to school
 - Commitment and confidence
 - Confidence and empowerment

Assemblies will be held on the following days:

Monday	-	Year 11
Tuesday	-	Year 10
Wednesday	-	Year 9
Thursday	-	Year 8
Friday	-	Year 7

Students will register in Tutor rooms and then be accompanied to the School Hall on their assembly day and the assembly will start at 8.35am. Students will sit in the area assigned to their tutor group their bags and outdoor coats should be left in the form room.

Assemblies are formal occasions. Students will be smartly dressed and should realise that this is a major opportunity for their tutor, Head of Year and any other person taking assembly (e.g. Headteacher) to check on the quality of uniform being worn by individuals and tutor groups.