

# Grouping Rationale

At Wolstanton we want all of our students to be given the opportunity to excel. For the majority this means gaining at least 8 GCSEs, or equivalent, including English and Mathematics and to make at least the expected progress in English and Maths; and for the high achievers, grades to ensure a pathway towards the country's top universities and, for some students, individualised support to ensure success. The way we group our students into different ability sets will help us to achieve this aim.

## **Years 7 -10**

Pupils will be grouped according to their KS2 starting points and the progress they are making each year. The pupils will be ranked in order of ability in their subject area or groups of subjects and placed in appropriate populations of G population and M population. Both populations are of equal ability and will be ability sets with G1 and M1 being parallel top sets. The option groups will be made up of students from both populations.

## **Years 11**

The pupils will be ranked in order of ability in their subject area or groups of subjects and placed in appropriate populations of W population and H population. The W population will be for the most able pupils.

The option groups will be made up of students from both populations.

Populations will be reviewed regularly by the Heads of year and in consultation with Heads of Department pupils will be moved populations.

Pupil sets will be reviewed regularly by the appropriate Heads of Department with movement between sets throughout the year.

Parents/carers are to be informed of any changes to sets or populations by the Head of Year or the Head of Department

The appropriate documentation must be completed by staff and returned to the data office for any changes to sets or populations