



Wolstanton High School

A Shaw Education Trust Academy



Executive Principal: Mrs K Inscker BSc (Hons), Cert Ed, MA, NPQH

Head of School: Mrs M Hobson B.Ed

Milehouse Lane, Wolstanton, Newcastle-under-Lyme, Staffordshire ST5 9JU

t: 01782 742900 www.wolstantonhigh.org.uk e: office@wolstanton.shaw-education.org.uk

Hs/BSu

24th February 2020

Dear Parents and Carers

RE: Changes to registration marks for Periods 1-5.

As part of our ongoing commitment to ensuring the best systems are in place, we have made a small amendment to the way in which registers are taken for Periods 1-5 in the school day. This will affect how marks look when you log in to Insight to see your child's attendance record.

Previously we have used the '/' symbol to show that a child is present, meaning you would see the following when looking at your child's attendance for the day:

| AM | P1 | P2 | P3 | P4 | PM | P5 |
|----|----|----|----|----|----|----|
| / | / | / | / | / | \ | \ |

We are now using numbers instead of the '/' symbol for periods 1-5 which will indicate the attitude to learning (ATL) shown by your child during the lesson. The ATL grade descriptors are shown on the next page.

- 1- Highly Motivated**
- 2- Engaged (Minimum expectation)**
- 3- Passive**
- 4- Disengaged**

The marks for AM and PM registration will be unchanged, with a '/' indicating that your child is present.

This means that you will see the following on Insight rather than the above.

| AM | P1 | P2 | P3 | P4 | PM | P5 |
|----|----|----|----|----|----|----|
| / | 2 | 2 | 1 | 2 | \ | 1 |

All pupils will be expected to be working at a '2' as a minimum expectation, with some pupils achieving a '1' if they are working to a higher standard. Pupils will be marked down as a '3' or '4' if they are not meeting the minimum expectations in a lesson.

We will be moving on to assigning automatic merits and demerits to these values in the coming weeks and will be closely monitoring the ATL of our pupils so that we can reward the pupils consistently getting a '1' or '2' and putting extra support in place for pupils who are failing to meet our minimum expectations.

If you have any questions, please feel free to contact the school.

Yours sincerely

Mrs M Hobson
Head of School

Attitude to learning

| Highly Motivated | Engaged | Passive | Disengaged |
|---|--|---|---|
| <ul style="list-style-type: none"> • Excellent focus • Seeks challenge • Perseveres • Asks questions to extend thinking • Approaches learning with an active interest • Invites feedback • Responds positively to praise and critique • Learns from setbacks and mistakes • Reviews own progress, acting on the outcomes • Starts learning readily • Seeks own solutions to problems • Asks questions • Organises time effectively • Sets an example • Takes responsibility • Always completes home learning to an excellent standard | <ul style="list-style-type: none"> • Good focus • Responds positively to challenging activities • Completes all work set to good standard • Answers questions • Connects ideas • Shows a desire to improve • Takes action based in feedback • Shows good application • Can find solutions to problems • Seeks help when needed • Organises time well • Follows all instructions • Shows kindness, consideration and respect • Listens carefully • Always completes home learning to a good standard | <ul style="list-style-type: none"> • Not always focused • Avoids challenging tasks • Not always working hard • Sometimes attempts to act on feedback • Requires close supervision to ensure tasks are attempted and instructions followed • Misses some deadlines • May distract others • May be off-task • May be unprepared for lessons • Relies on others to do the work • Shows a lack of effort at times • Sometimes completes home learning | <ul style="list-style-type: none"> • Shows little focus • Work often incomplete or inadequate • Does not attempt to act on feedback • Responds negatively to praise or critique • Normally needs pressure to attempt learning tasks • Does not engage unless closely monitored • May refuse support • Misses most deadlines • Does not listen • Distracts others • Disrupts the classroom or school environment • Rarely prepared for lessons • Does not attempt home learning |